

<https://lionnews.gr/se-erasmus-gia-tin-enischysi-tis-ypaithrias-ekpaidefsis-ekpaideftikoi-tou-8o-dimotikou-scholeiou-serron/>

- Our project is on a local newspaper.

<https://blogs.sch.gr/8dimser/category/erasmus/>

- Our school website

<https://school-education.ec.europa.eu/en/etwinning/projects/get-away-screens-be-nature-play-and-discover-childrens-lives-gaft-pad/twinspace>

- Our eTwinning work

Dissemination of Project Results

Dissemination activities were implemented systematically throughout the Erasmus+ project “**Stay Away from the Screen, Be with Nature**” in order to ensure visibility of the project, share its results, and maximize its impact at school, local, and international levels.

The project was based on **teacher mobilities**, and four mobilities were successfully carried out. For each mobility, participating teachers prepared structured **dissemination presentations** before and after the mobility period. These presentations were shared with school management, fellow teachers, and students, focusing on the training content, innovative teaching methods, outdoor learning approaches, and good practices observed in the host countries.

Although students did not participate directly in the mobilities, they were **actively involved in the project implementation**. Teachers transferred the knowledge and skills gained during the mobilities into classroom and extracurricular activities. Students participated in nature-based learning activities, environmental awareness tasks, and discussions about balanced screen use, ensuring that the outcomes of teacher mobilities had a direct educational impact on learners.

To enhance cooperation among partner schools and increase student involvement, the project was supported by **eTwinning activities**. A **parallel eTwinning project** was created in line with the Erasmus+ objectives. The eTwinning work significantly contributed to dissemination by enabling continuous communication and visibility beyond physical meetings.

At the institutional level, dissemination was carried out by **informing colleagues** through staff meetings and professional discussions. Project results, materials, and methodologies were shared with teachers who were not directly involved in the project, encouraging the integration of project outcomes into regular teaching practices.

At the local level, dissemination reached the wider community through an **article submitted to a local newspaper**, which informed parents and local stakeholders about the project aims, activities, and educational value.

In addition, a **project website** was created and uploaded to the school's official website. The website includes project descriptions, mobility summaries, photos, student activities, and outcomes, ensuring transparency, accessibility, and long-term availability of the project results.

Through these dissemination activities, the project achieved strong visibility and ensured that the benefits of teacher mobilities were effectively shared with students, colleagues, parents, and the wider community, contributing to the sustainability and wider impact of the project.